

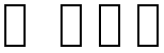


**MATEMATİK** Öğretmeni **KEMAL Türkeli** özel ders olarak Lise Öğrencilerine **ÜNİVERSİTE** veya **Ortaokul** Öğrencilerine **ANADOLU LİSESİ** kazandırır.  
 \* **Lisans LYS-YGS** Üniversiteye Giriş sınavları ile adaylara istedikleri yüksek puanlı **Üniversite** kazandırırım.  
 \* Öğrencilere **Konular** veya **Testleri** Pratik çözümlerimi Evinizde veya internete Online skype ile hafta başında karşılıklı konuşarak özel dersle uygun fiyata öğreteceğim.  
 \* **MATEMATİK - GEOMETRİ** veya **FİZİK TAKVİYE**: **LİSE**, **Ortaokul'a** \* **8.sınıflara** **TEOG** (Kasım ve Nisan) **Orta Sınavları** ve **Okula Takviye** ile yüksek Puanlı **Anadolu Lisesi** kazandırırım.  
 \* **MATEMATİK** veya **FİZİK**, **Fen Bilgisi** ve **Teknoloji** **TAKVİYE** : **Ortaokul-İlkokul** \* **8.sınıflar** için yazılım **ANADOLU LİSESİ** kazandırarak **Konu Anlatımı** Okula da yardımcı götüren **MATEMATİK** yardımcı **Test kitabımı** (249 sayfa) sizlerden çalıştırıcı.  
 \* **Türkcell** :0536 511 84 00 İstanbul/Bahçelievler 'de oturuyorum.  
 \* **Tel&Fax** :0212 842 50 40 web : [www.kemalturkeli.com](http://www.kemalturkeli.com)  
 \* **Vodafone** :0542 892 00 78 e-mail: kemal\_turkeli@yahoo.com  
 \* **Face** : <http://www.facebook.com/kemal.turkeli>



**VIDEO ;**

□ □ □ □ □ **Kemal Türkeli'den özel ders almak için [\(tıklayınız\)](#)**



**LYS1 Üniversite Adaylarına MATEMATİK Konu Özeti+ Çözümlü Örnek Test**

**+Çözeceğiniz TEST**

**II.Dereceden Denklemler : Üniversite**

**Adaylarına : Köklerle Katsayılar arasındaki bağıntılar :  
Konu özetini, Örnek Test çözümlü sorusunu, Çözmeyi deneyeceğiniz soruyu VIDEO olarak da aşağıdaki adreslerden izleyebilirsiniz: adreslere tıklayınız**

**Yazan MATEMATİK ÖĞRETMENİ yazar  
KEMAL Türkeli Tel:0536.511 8400  
istanbul Bahçelievler**

**[https://issuu.com/kemal\\_turkeli/docs/lys\\_1\\_ii.derdenkoklerkat1/1?e=0](https://issuu.com/kemal_turkeli/docs/lys_1_ii.derdenkoklerkat1/1?e=0)**

**KEMAL Hocanın AÇIK ÖĞRETİM  
Dershanesinin bir çalışma örneğidir.**

**<https://www.facebook.com/photo.php?v=10202857256007380&set=vb.1081190157&type=3&theater>**

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[https://www.youtube.com/edit?o=U&video\\_id=p3kBnUCkxKM](https://www.youtube.com/edit?o=U&video_id=p3kBnUCkxKM)

<https://vimeo.com/97555268>

[https://www.facebook.com/kemal.turkeli/media\\_set?set=a.10202857807941178.1073741887.1081190157&type=3](https://www.facebook.com/kemal.turkeli/media_set?set=a.10202857807941178.1073741887.1081190157&type=3)

□□□□ **YGS, LYS, TEOG Fen Bilimleri  
Egitimi Videoları( [tıklayınız](#) )**

**LYS4 2011 TARİH sorularının Video  
çözümleri□ TRT([tıklayınız](#))**

**YGS LYS Sınav Sistemleri niye deęiştiriliyor?** ([tıklayınız](#))

**YGS, LYS TEST Soruları Lise derslerine uygun mu?** ([tıklayınız](#))

Ortaoyuncu Ferhan Şensoy'dan eğitime bir bakış ([tıklayınız](#))

**Kömürün Fonksiyonu; Ferhan Şensoy ve**

□ □ □ □ □ **Erol Günaydın'dan  
Matematik Eğitime □ bir  
□ □ □ □ □ yorumlar([tıklayını  
z](#) )**

□ □ □ □ □ **Ferhan Şensoy ve  
Münir Özkul'dan Eğitime  
Ferhaca bir bakış.  
[\(tıklayınız\)](#)**

▪

**TÜRKÇE EDEBİYAT**  
**Nasıl öğrenmeliyiz? Çalışma**  
**□ □ □ □ □ □ yöntemimiz nasıl  
olmalıdır üzerine**

□ □ □ □ □ □ □ □ □ □ □ □ □ □ **bir söyleşi ?** [t](#)  
[ıklayınız\)](#)

**LYS3 TÜRKÇE**  
**EDEBİYAT; SÖZCÜK**  
**BİLGİSİ** □ □ **KONU**  
□ □ □ □ □ □ □ □ □ □ **ANLATIM** [tık](#)  
[layınız\)](#)

□ □ □ □ □ □ □ **LYS3**  
**TÜRKÇE EDEBİYAT;**  
**SÖZCÜKLERİN ANLAM**  
□ □ □ □ □ □ □ □ □ □

# ÖZELLİKLERİ Konu anlatımı

[\(tıklayınız\)](#)

[\(tıklayınız\)](#)

□ □

□ □ □ □ □ **LYS3**  
**EDEBİYAT TÜRKÇE**  
**ÜNİVERSİTE**  
**ADAYLARINA**  
□ □ □ □ □ □ **EKLERİN**

# ANLAM ÖZELLİKLERİ KONU ANLATIMI

□ □ □ □ □ □ ([tıklayınız](#))

□ □ □ □ □ □ LYS3

# EDEBİYAT TÜRKÇE ÜNİVERSİTE

# ADAYLARINA □

# 19:49 □ KONU ;

# ANLAMLARINA

# GÖRE SÖZCÜKLER



(  
[tıklayınız](#))

□

□ □ □

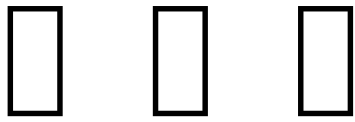
□ □ □ □ □ □ **LYS3**  
**EDEBİYAT**  
**,ÜNİVERSİTE**  
**ADAYLARINA**

□ □ □ □ □ □ □ **BATI**  
**UYGARLIĞI**  
**ETKİSİ ALTINDA**  
**GELİŞEN**

□ □ □ □ □ □ □

**TÜRK**  
**EDEBİYATI**([tıklay](#)  
[ınız](#) )□

□ □ □ □ □ □ □ □ □ □



**LYS1**

**Matematik, YGS,**

**Lise**

**Öğrencilerine; Üsl**

**ü Sayıla**

**r(**

**[tıklayınız](#)**)

□ □ □ LYS1

**Matematik**

**;GEOMETRİ**

**;BİR ÜÇGENDE**

□ □ □ **BİR AÇININ**

**İÇ veya □ DIŞ**

**AÇIRTAY**

**DOĞRUSU**

□ □ □ karşı kenarı  
komşu kenarlar  
oranında içten  
veya  
□ □ dıştan böler  
kuralı ve bu  
kuralla  
çözülebilir

özümlü

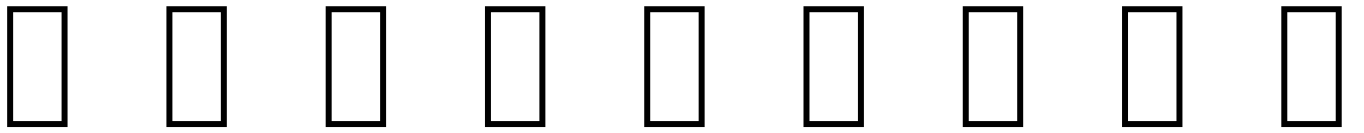
□ □ örnekle

Geometri

soruları([tıklayın](#)  
[z](#))

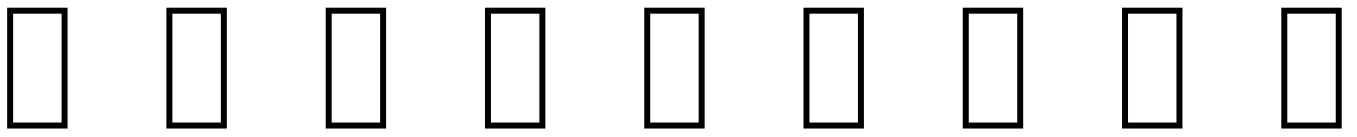
□ □ □ □ □ LYS1

# Matematik, YGS ; 1.DERS; FONKSİYONUN Tanımı?,



Bağını tanımlı,  
Karteziyen  
çarpım nedir?

# Konu Anlatımı+



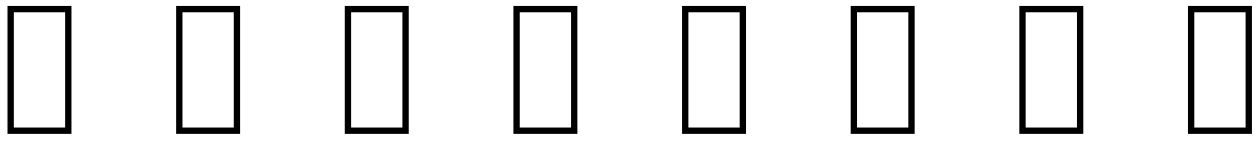
**ÖRNEK**

**ÇÖZÜMLÜ**

**SORULAR** ([tıkla](#)

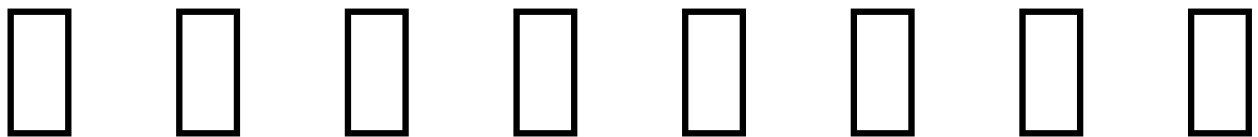
[yınız\)](#) &nbsp; ;



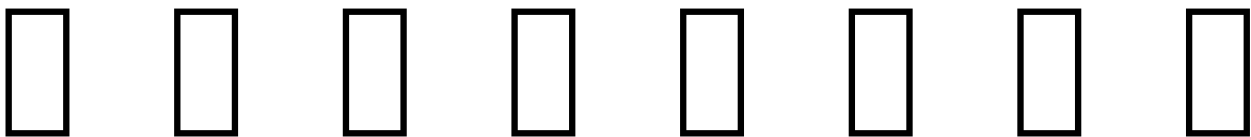


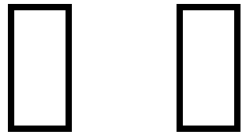
**LYS1**

**Matematik,  
YGS ; 2.DERS;  
FONKSİYONU  
N Tanımı?,**

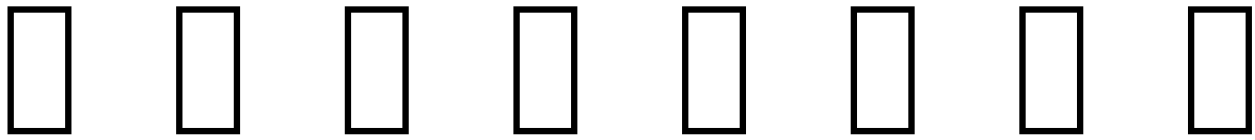


□ □ □ **Bire Bir**  
**Fonksiyon**  
**Tanımı Konu**  
**Anlatımı+**  
**ÖRNEK**  
**ÇÖZÜMLÜ**





# SORULAR (tıkl ayınız)



**LYS1**

# Matematik,

**YGS ;**  
**FONKSİYON**  
**3.DERS; □ Bire**  
**Bir**  
**Fonksiyonu ,**  
**□ □ □ □ □ □ □ □**  
**□ Örten**

**Fonksiyonu  
öğreniyoruz** □

**Konu**

**Anlatımı+**

**ÖRNEK**

□ □ □ □ □ □ □ □

□ □ **ÇÖZÜMLÜ**

# SORULAR (tıkl ayınız )

□ □ □ □ □ □ □ L

# YS1

# Matematik,

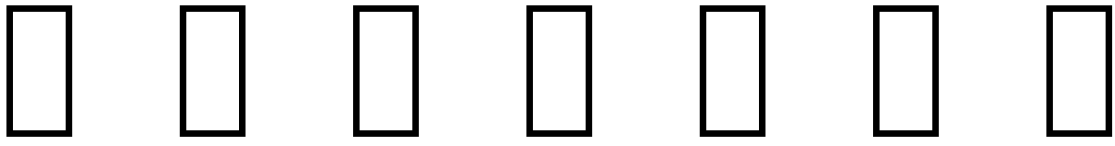
# YGS ; FONKSİYON 4.DERS; Bir Fonksiyonun Tersi 'ni

□ □ □ □ □ □ □ □

□ öğreniyoruz

**Konu**  
**Anlatımı+**  
**ÖRNEK**  
**ÇÖZÜMLÜ**  
**SORULAR**  
**(tıklayınız)**





□ **LYS1**

**Matematik,**

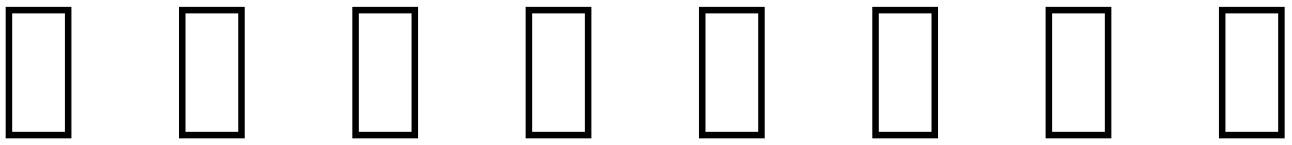
**YGS ;**

**FONKSİYON**

**5.DERS;**

**Bileşke**

# Fonksiyon'un tanımını



öğreniyoruz

Konu

Anlatımı+

ÖRNEK

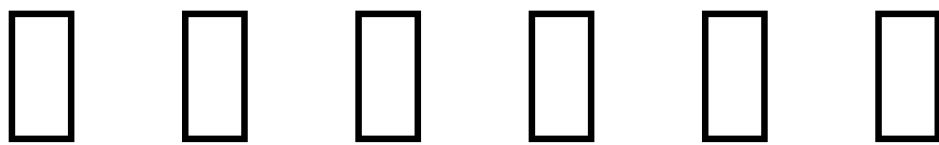
# ÇÖZÜMLÜ SORULAR (tık layınız)

LYS1

Matematik,

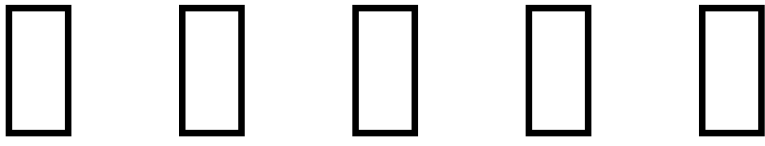
# YGS ; FONKSİYON

## 6.DERS;



# Doğrusal Fonksiyon'un( $y=2x+3$ )

# tanımını öğreniyoruz



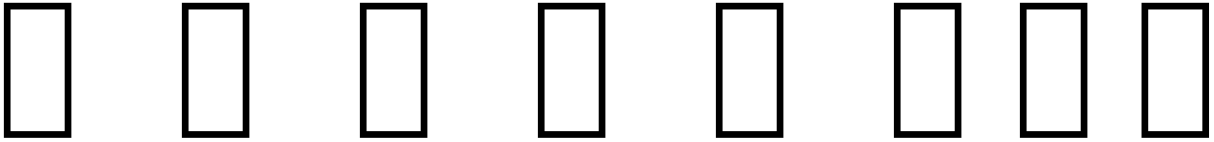
## Konu

## Anlatımı+

## ÖRNEK

## ÇÖZÜMLÜ

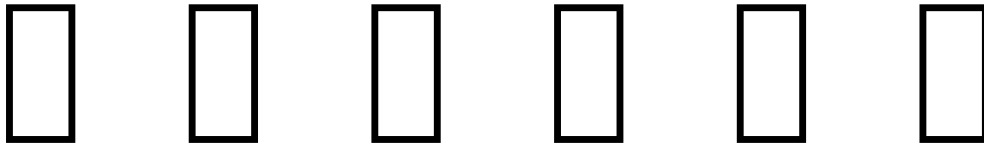
# SORULAR (tıkl ayınız)



**Lise**

**Öğrencilerine**

**ve YGS,  
LYS1**

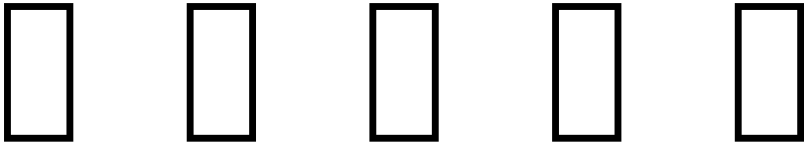


**MATEMATİK**

**Adaylarına**

**; Özdeşlikler**

**Konu**



**Anlatımı** (tıkl  
ayınız)

**Lise**  
**Öğrencilerin**



e ve YGS,

LYS1 □ □ □

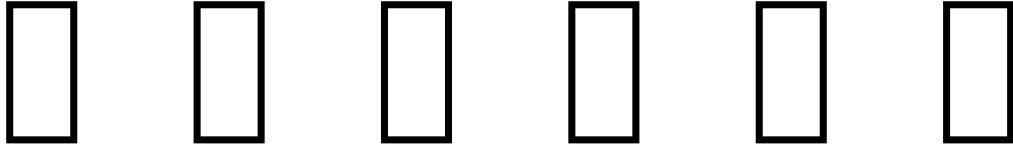
□ □

**MATEMATİK**

**Adaylarına □**

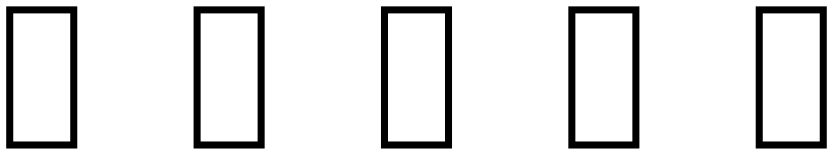
**; Özdeşlikler**

# 2.DERS,

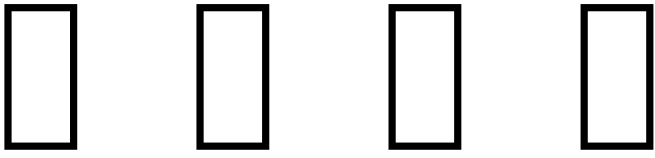


# ÇARPANLAR A AYIRMA

## 1.Ders Konu



# Anlatımı (tıkl ayınız)



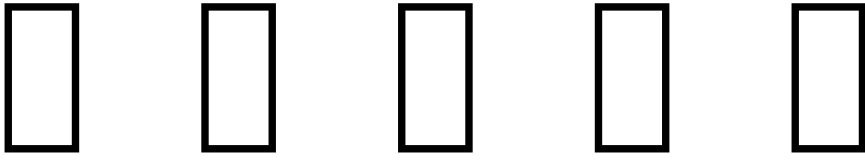
**LYS1**

**Matematik,**  
**YGS ;**

# Polinomları

□ □ □ □ □

# Çarpanlara Ayırarak sadeleştirm e □ 1.DERS

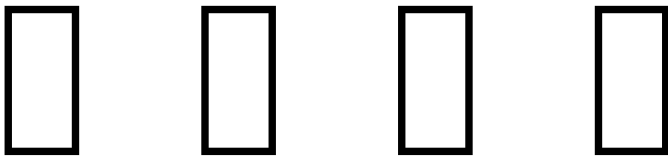


# Konu

# Anlatımı+

# ÖRNEK

# ÇÖZÜMLÜ



# SORULAR(ti klayınız )

**LYS1**

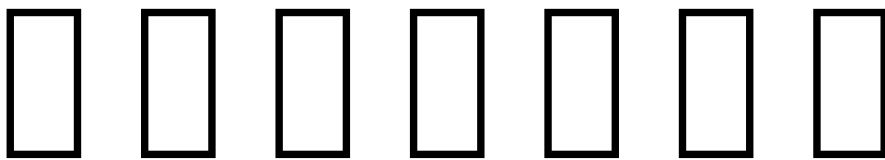
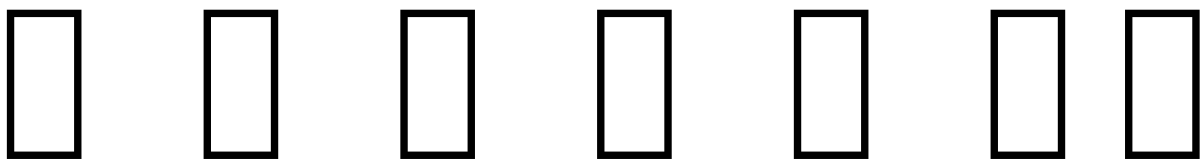
**Matematik,  
YGS ;**

# Rasyonel ifadelerin

$\frac{a}{b}$   $\frac{c}{d}$   $\frac{e}{f}$   $\frac{g}{h}$   $\frac{i}{j}$

pay ve  
paydasını  $\frac{a}{b}$   
Çarpanlara

# Ayırarak sadeleştirm e





1.DERS □ □ □

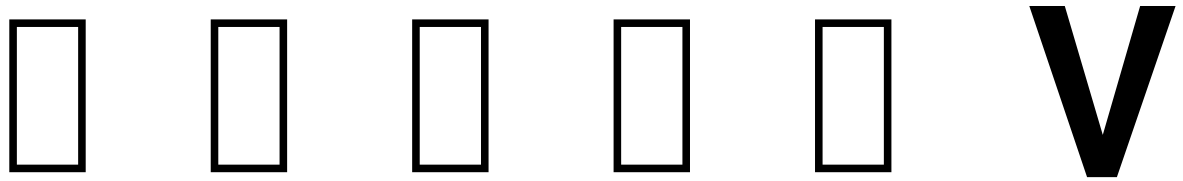
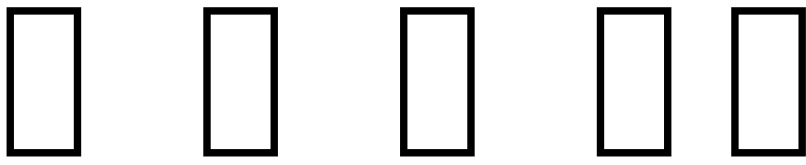
□ □ **Konu**

**Anlatımı+**

**ÖRNEK**

**ÇÖZÜMLÜ**

**(tıklayınız)**



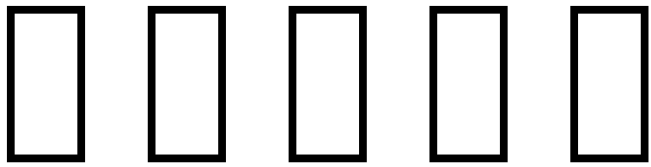
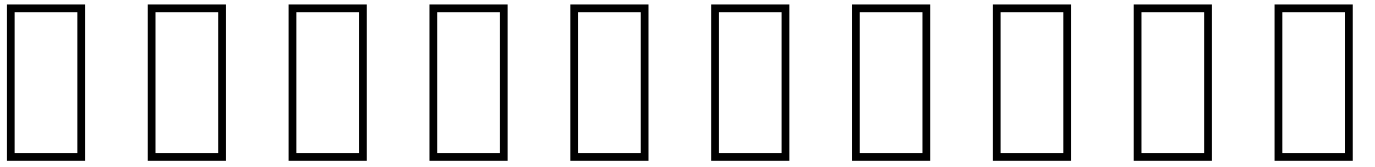
**ideo: LYS1**

**Matematik**

**Üniversite**

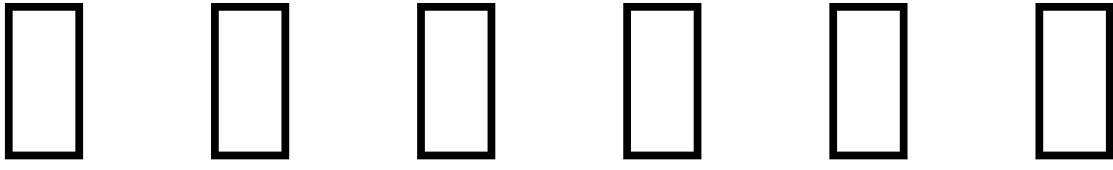
**Adayları**

# için

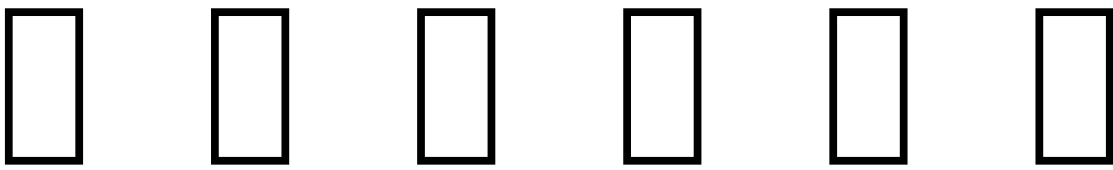


## 1.Ders:

# Trigonomet ri çemberi,



**Açı ölçme  
birimleri; Ra  
dyan,  
Derece,**



**bir açının**

**Esas**

**ölçüsü,**

**$\sin x, \cos x$  (t**

**ıklayınız)**

□ □ □ □ □ □ Vi

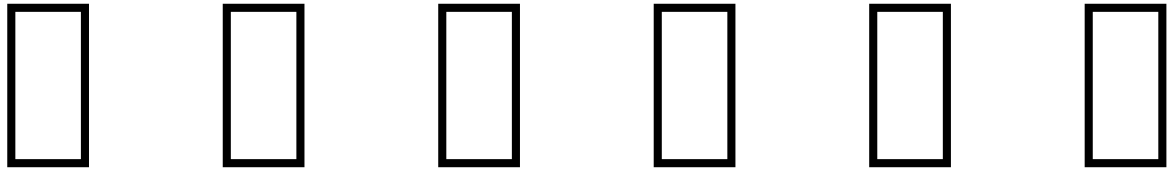
deo: LYS1

Matematik

Üniversite

Adayları

için



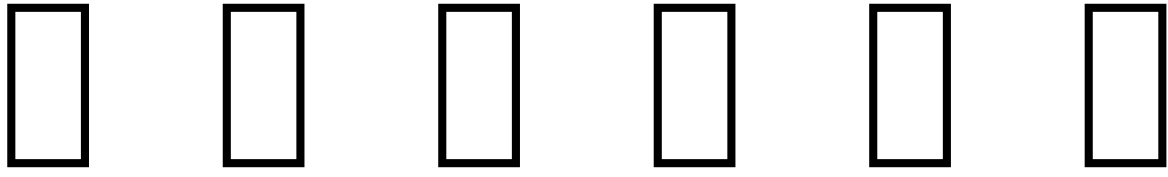
# Matematik

1.Ders; □

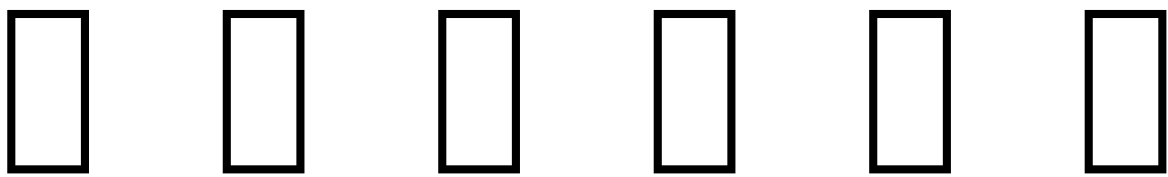
Saymanın

Temel

ilkesi ,



# Faktöriyel, Permütasy on Konu



Anlatımı(tık



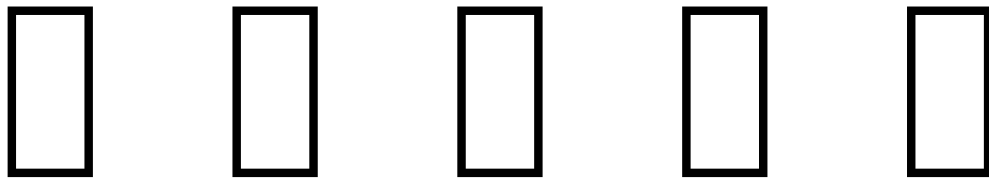
layınız)

□ □ □ □ L Y S

1

**Matematik**

# Üniversite Adayları için Matematik



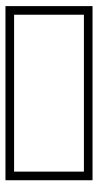
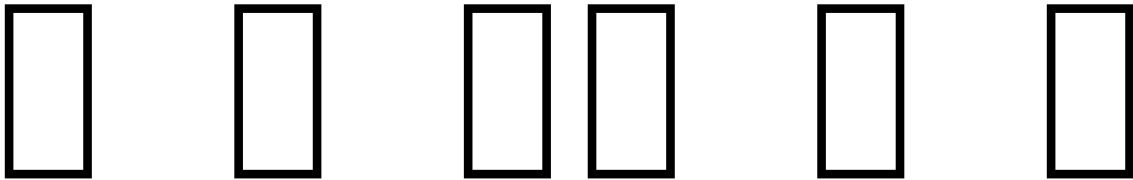
# Logaritma

## 1.Ders

### Konu

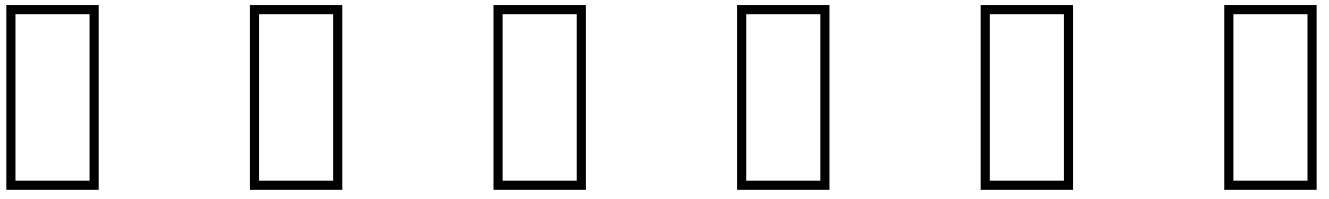
# Anlatımı

# tıklayınız)



**Vi**

# deo: LYS1 Matematik Üniversite Adayları için



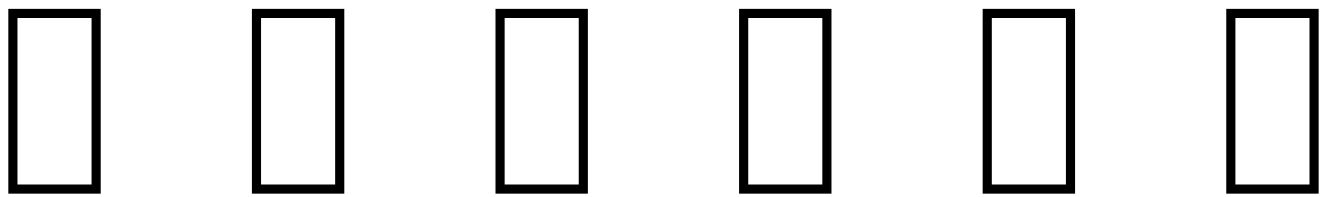
**□ Matemati**

**k**

**Karmaşık**

**Sayılar(C**

# omplex



# numbers)

# 1.Ders

# Konu Anl

**atımı**

**(tıklayınız**

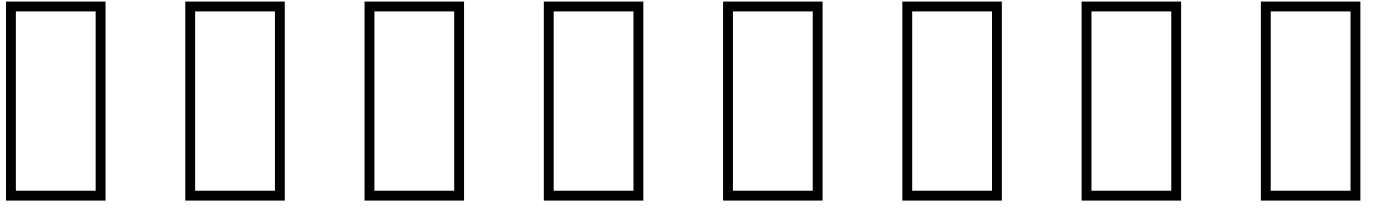
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**www.ke**

**malturkel**



# i.com 'un katkısı ile dersler



# Digital ortama aktarılması

**ştır**

**□ □ □ Mate**

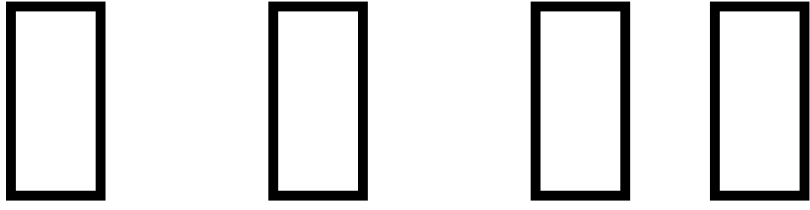
**matik**

# Özel Ders almak için

**(tıklayını**  
**\_\_\_\_\_**

**z**  
**\_\_\_\_\_**

**)**



# Matemati

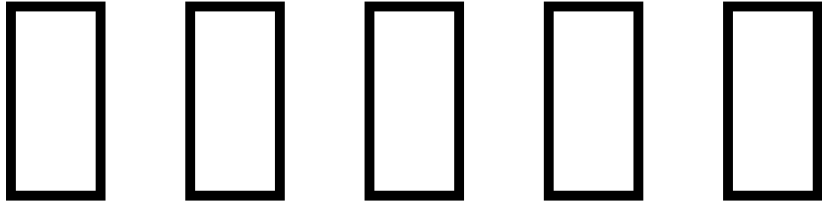
# k

# Öğretme

ni□□

**Kemal**

**Türkeli**



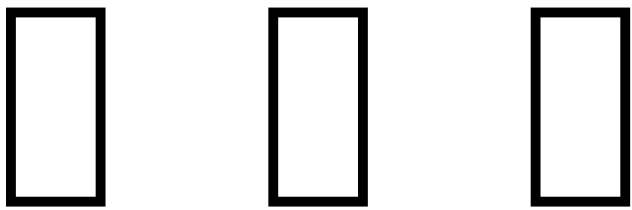
**(İstanbul**

**/**

**Bahçelie**



vler)



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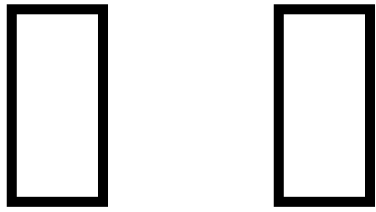
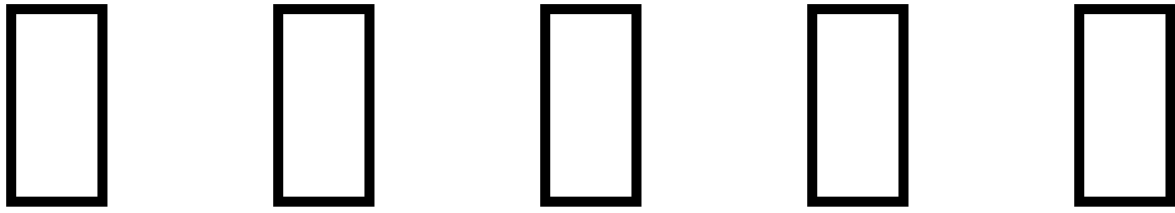
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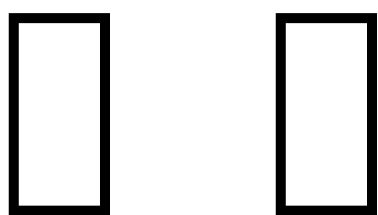
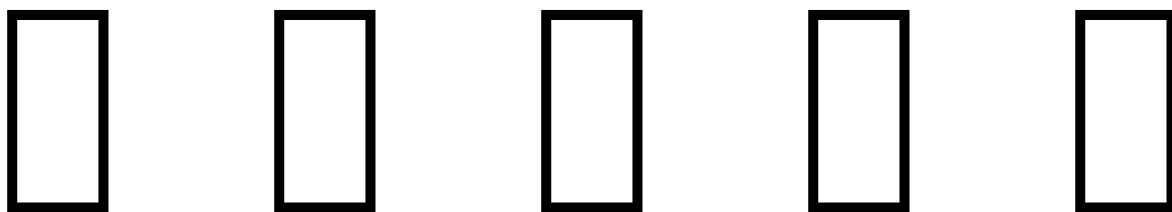
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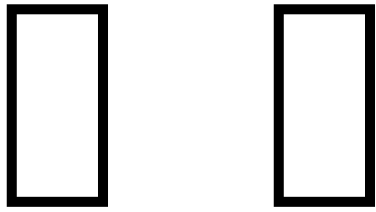
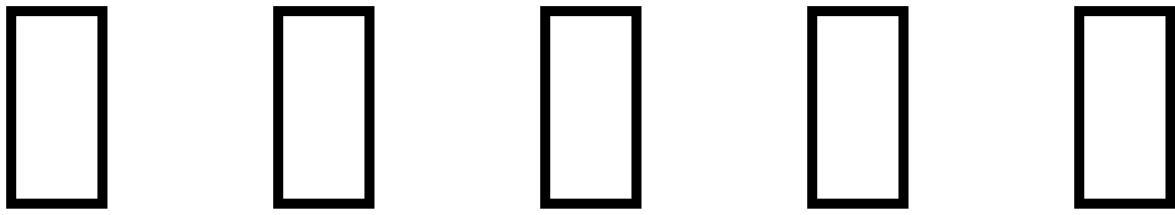
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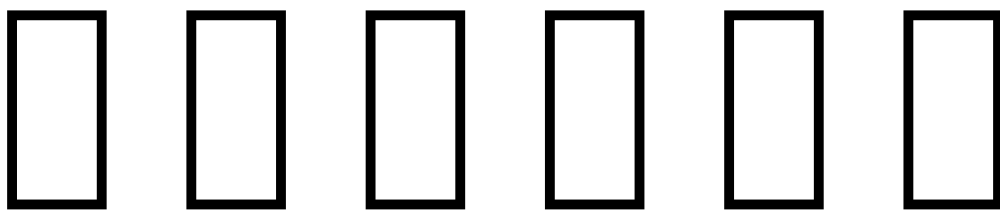
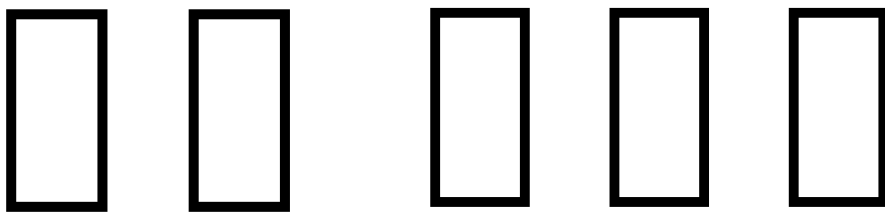
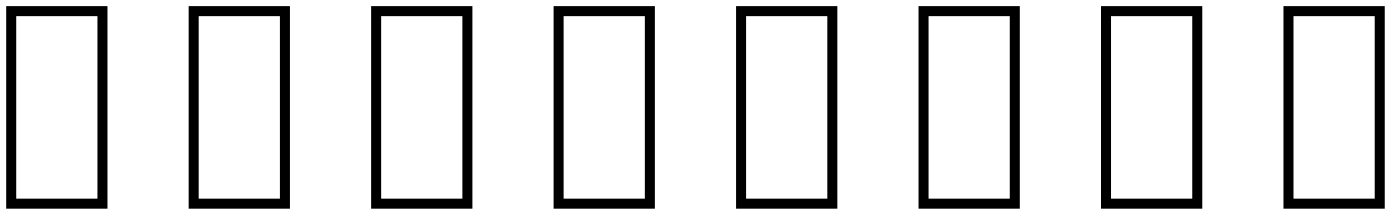
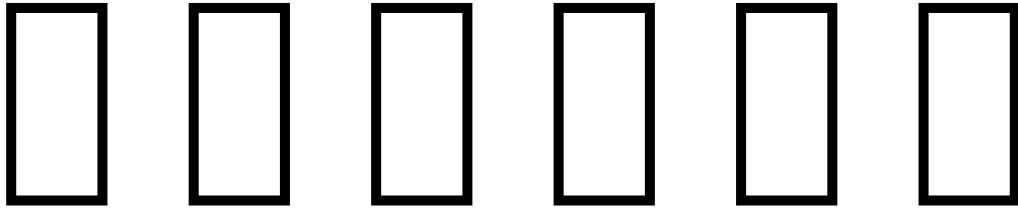
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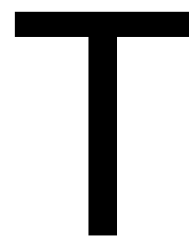
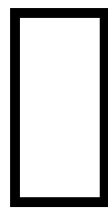
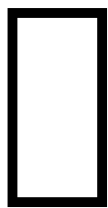
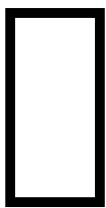
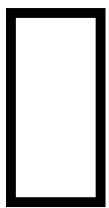


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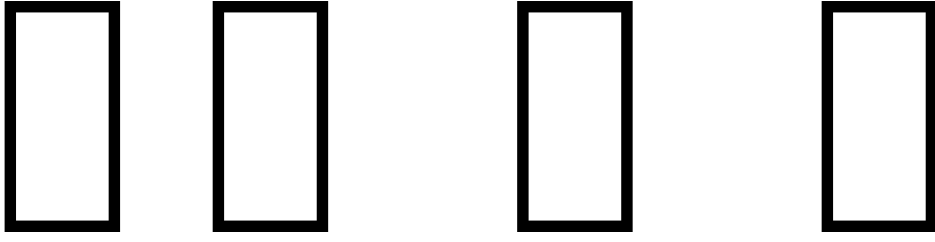
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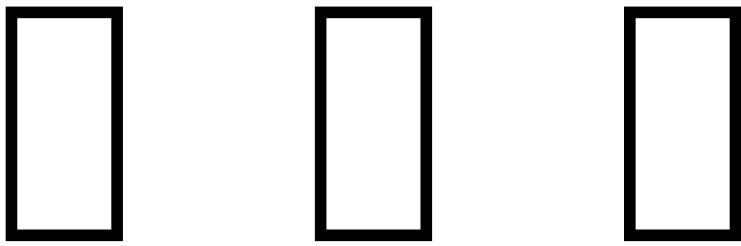
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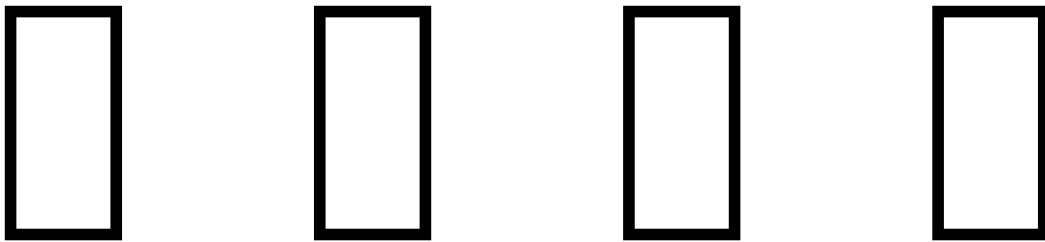
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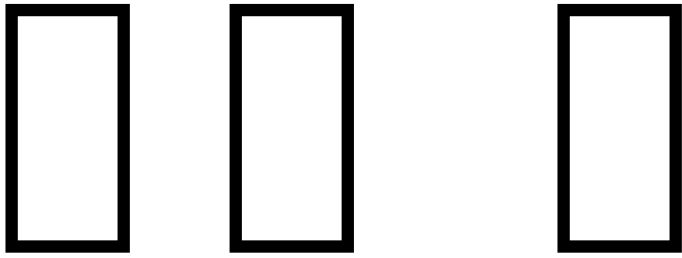
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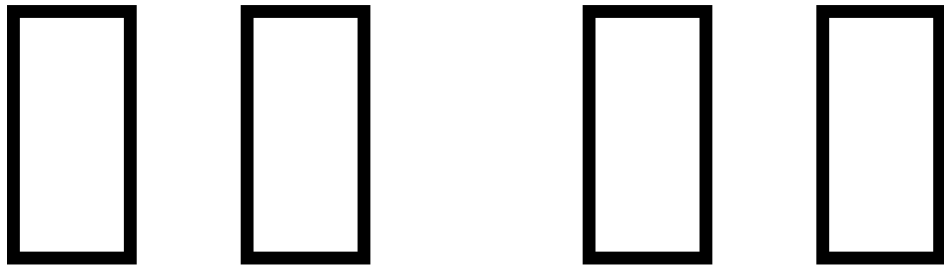
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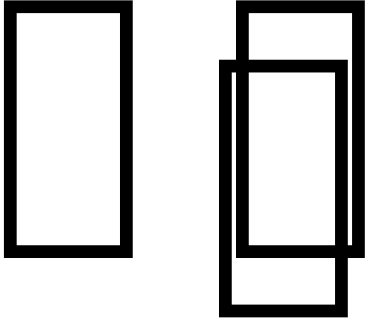
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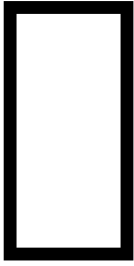
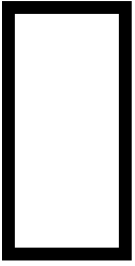
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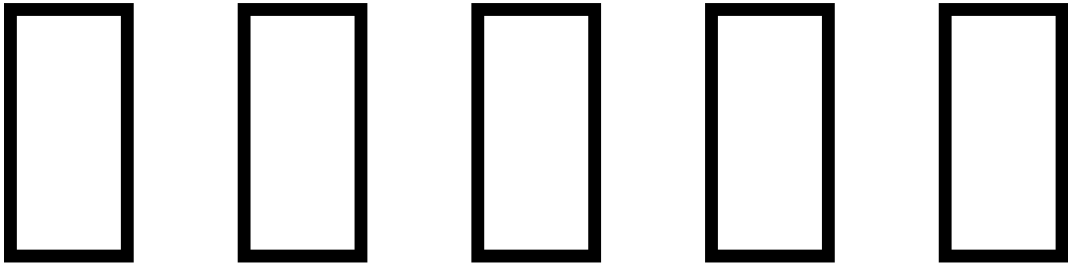
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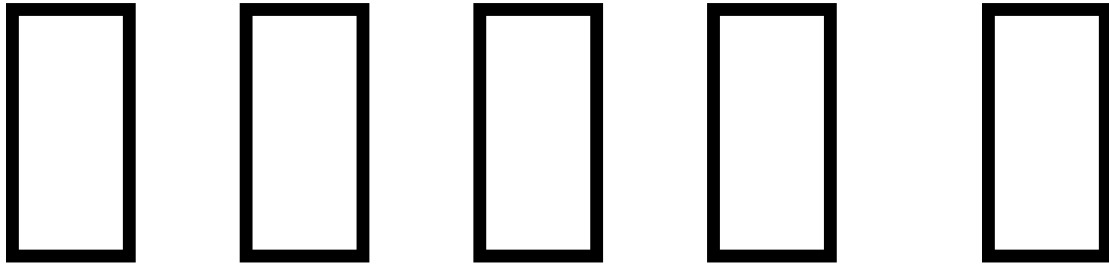
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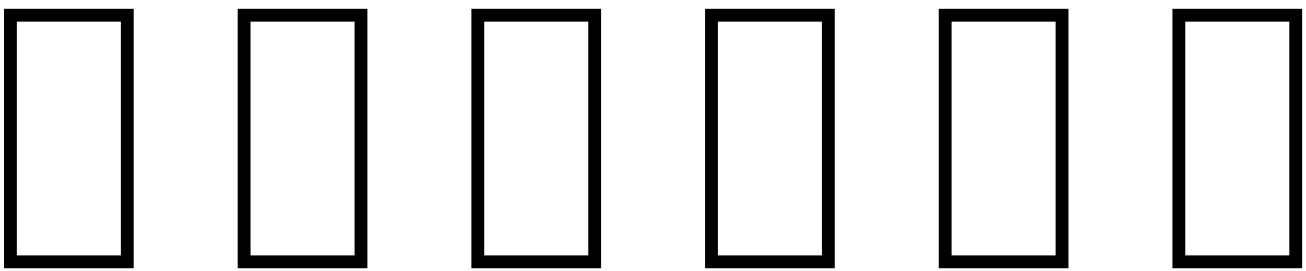
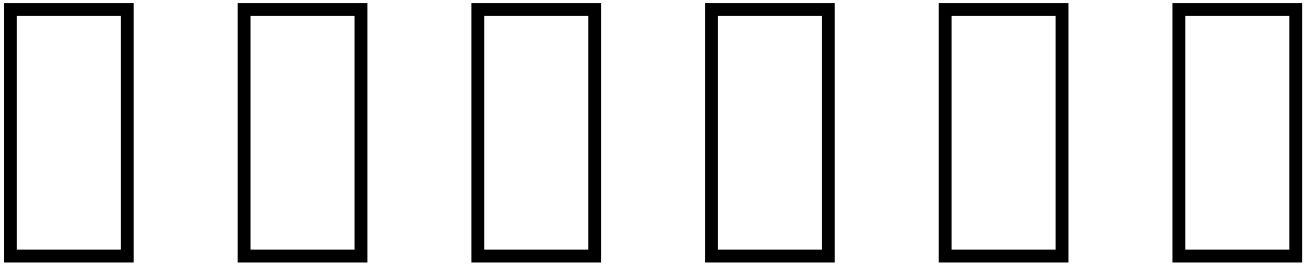
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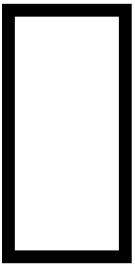
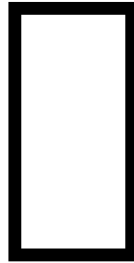
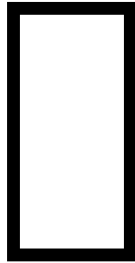
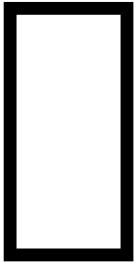
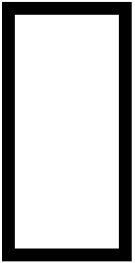
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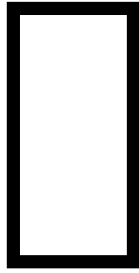
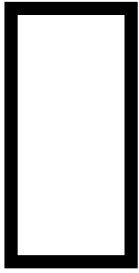
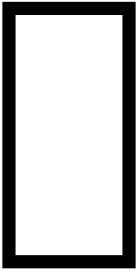
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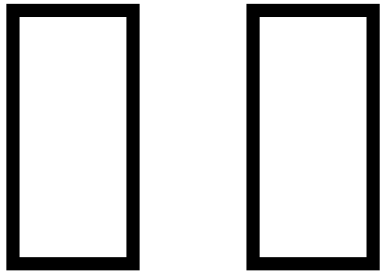
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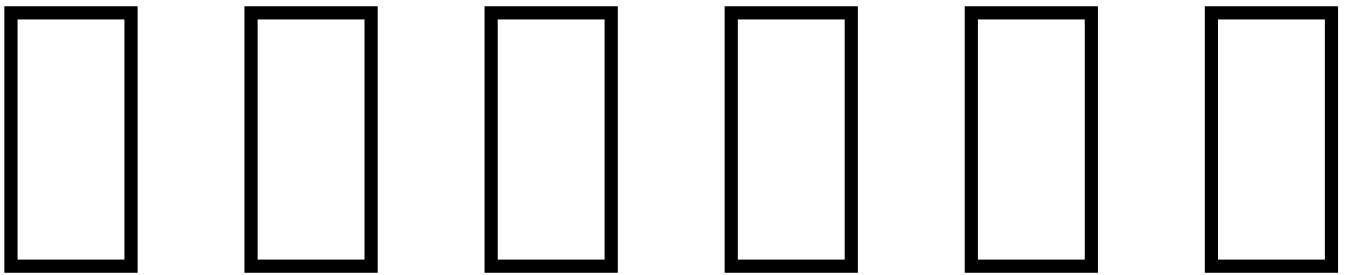
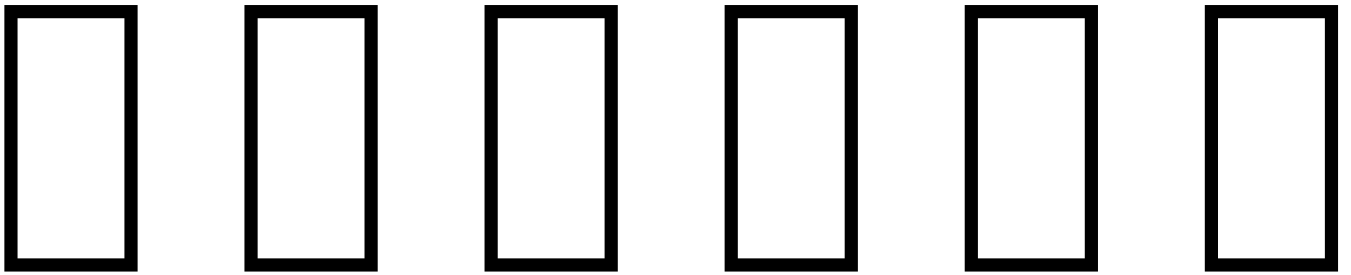
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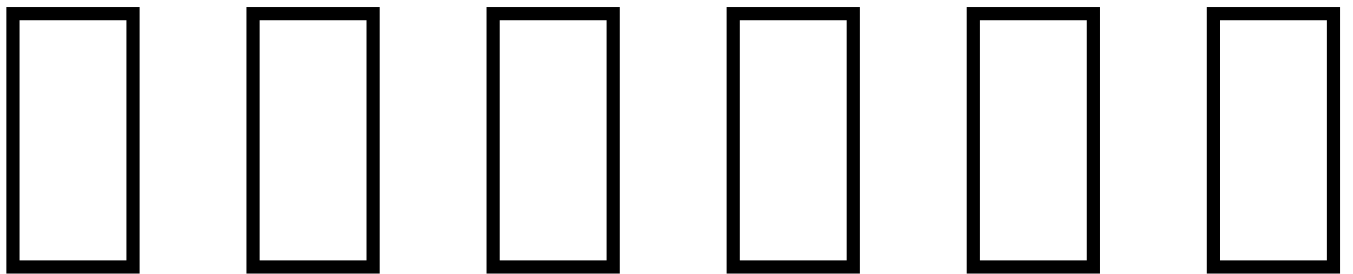
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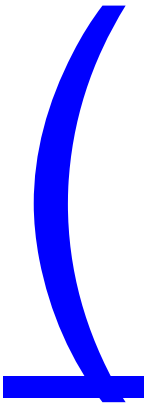
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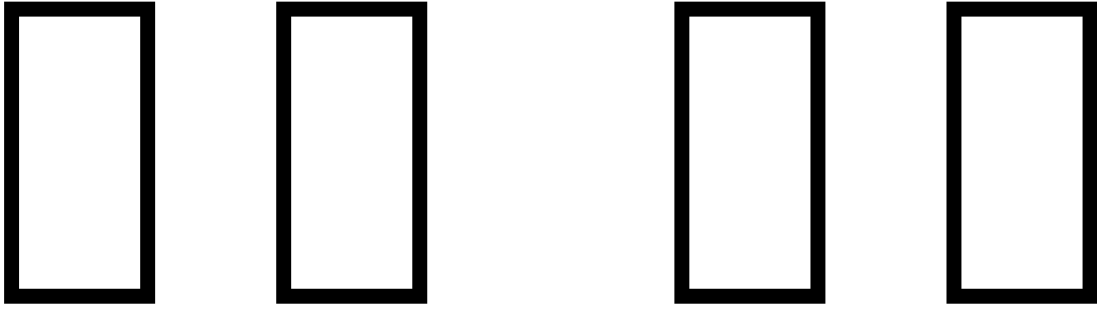
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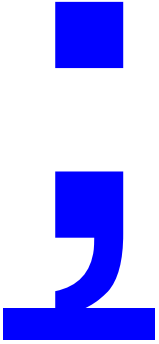
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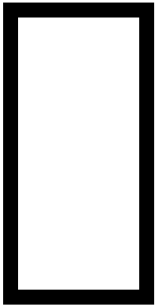
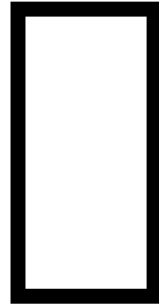
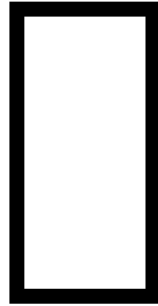
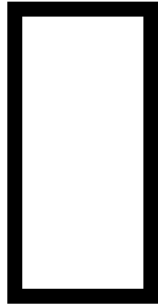
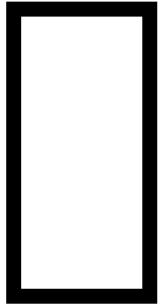
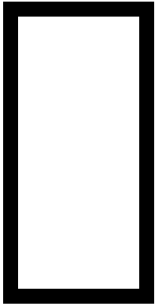
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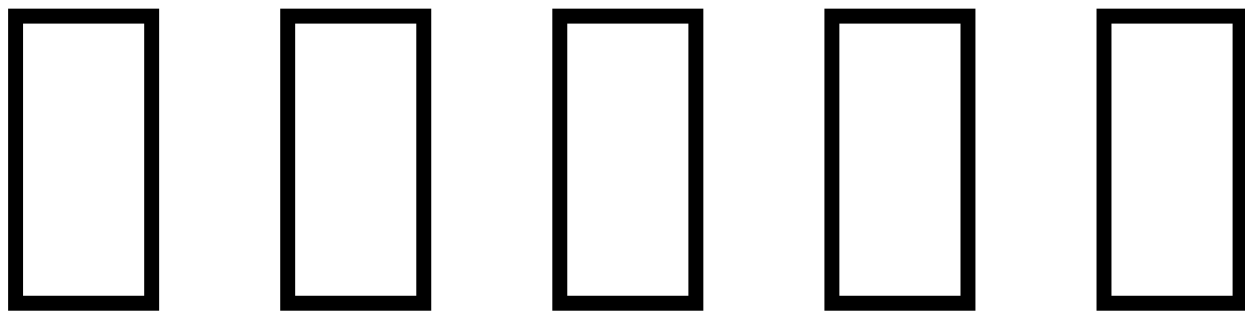
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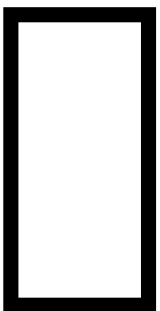
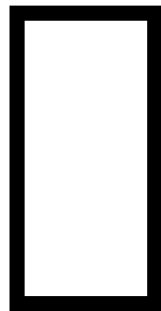
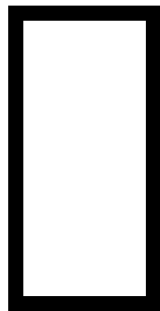
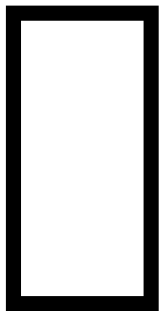
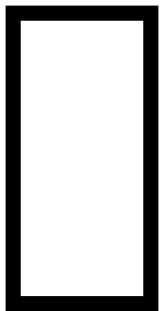
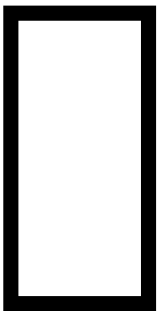
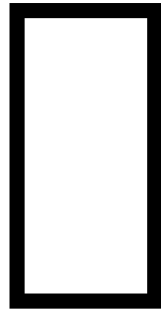
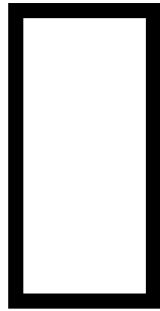
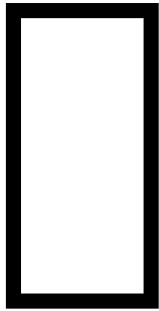
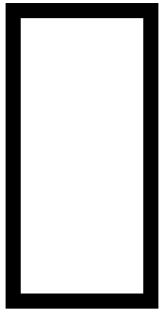
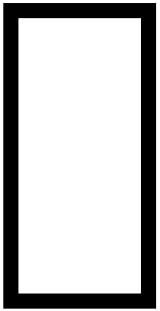
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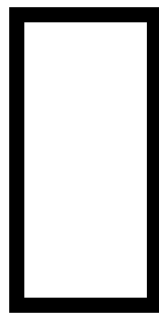
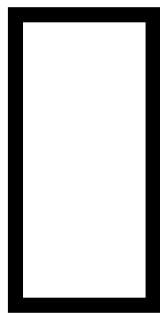
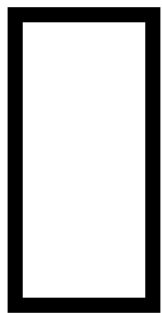
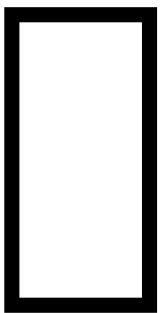
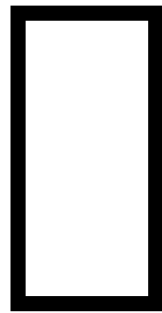
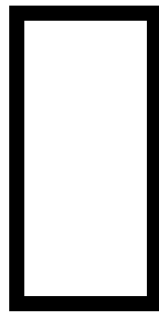
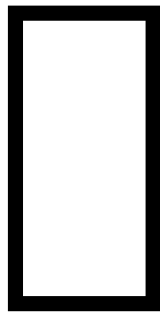
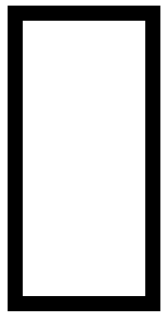
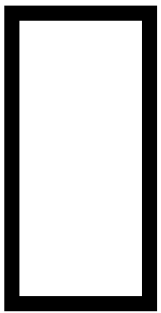
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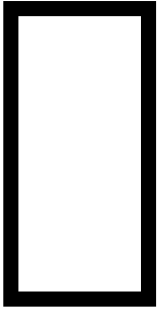
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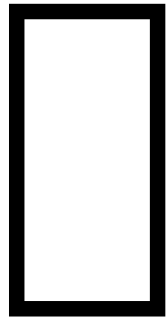
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